

# Grade 3 Number Corner Planner

MONTH: December

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes:</p> <p>* Number of days varies from year to year based on school calendar.</p> <p>There are 12 days of activities planned for December, but if your school is in session for a longer or shorter amount of time, adjust by finishing activities you weren't able to complete earlier in the month. You might also revisit activities from previous months that focus on areas with which your class seems to struggle.</p> <p>*Try to find time during the month to complete NCSB page 29, or play a round of Array Bingo in January, then complete NCSB page</p> <p>*<b>TG</b>=Teachers Guide, <b>OPT</b>=optional, <b>CG</b>=Calendar Grid, <b>NG</b>=Numbers Grid, <b>MB</b>=Magnetic Board, <b>DC</b>=Data Collector, <b>CCB</b>=Clocks, Coins &amp; Bills, <b>CF</b>=Computational Fluency, <b>NCSB</b>=Number Corner Student Book</p>				
<p><b>Day 1</b></p> <p>Workout <b>CG</b> (See Advance Preparation) Post first calendar marker – have students share what they know about negative numbers; record on bubbles/chart paper (<b>TG</b> p. 138-139)</p> <p><b>NG</b> Post 101-200 grid and compare to 1-100 grid; complete clues Set A (<b>TG</b> p. 146)</p>	<p><b>Day 2</b></p> <p>Update <b>CG</b></p> <p>Workout <b>DC</b> You or students choose one of six graphs, completing two as time allows. See note on top of <b>TG</b> p. 153 on what to do with graphs for which you didn't have time (<b>TG</b> p. 149)</p>	<p><b>Day 3</b></p> <p>Update <b>CG</b></p> <p>Workout <b>CF</b> Play Array Bingo with Dimensions Cards; play 2 rounds as time allows (<b>TG</b> p. 154)</p> <p><b>MB</b> (See Advance Preparation) Explore 1/2; draw 16 tile and record, doing as many pulls as time allows</p>	<p><b>Day 4</b></p> <p>Update <b>CG</b></p> <p>Workout <b>CCB</b> How Long In Between using classroom daily schedule (<b>TG</b> p. 166)</p> <p><b>NG</b> Complete clues set B</p>	<p><b>Day 5</b></p> <p>Workout <b>CG</b> Record observations and predictions on Talking Bubbles or chart paper for first 7 markers</p> <p><b>NG</b> Complete clues set C</p>
<p><b>Day 6</b></p> <p>Update <b>CG</b></p> <p>Workout <b>DC</b> You or students choose one of six graphs, completing two if time allows</p>	<p><b>Day 7</b></p> <p>Update <b>CG</b></p> <p>Workout <b>CF</b> Play Array Bingo with Dimensions Cards and/or Area Cards; play 2 rounds as time allows (<b>TG</b> p. 154/157)</p> <p><b>MT</b> Play as on Monday unless have advanced class; if so, use 6 red and 14 yellow</p>	<p><b>Day 8</b></p> <p>Update <b>CG</b> OR record on Talking Bubbles/chart paper as time allows</p> <p>Workout <b>CCB</b> How Long In Between using classroom daily schedule (<b>TG</b> p. 166)</p>	<p><b>Day 9</b></p> <p>Workout <b>CG</b> Consider using paper thermometers to explore temps</p> <p><b>NG</b> Complete clues set D &amp; E as time allows</p>	<p><b>Day 10</b></p> <p>Update <b>CG</b></p> <p>Workout <b>DC</b> Complete <b>NCSB</b> p. 28 OR send home as homework OR save for next month as review (<b>TG</b> p. 153)</p> <p><b>NG</b> Complete <b>NCSB</b> p. 27 (can save as assessment)</p>
<p><b>Day 11</b></p> <p>Update <b>CG</b></p> <p><b>CF</b>* Play Array Bingo with Area Cards; play 2 rounds as time allows (<b>TG</b> p. 157)</p> <p><b>MT</b>* Change to 6 red and 14 yellow in bag (<b>TG</b> p. 162)</p>	<p><b>Day 12</b></p> <p>Workout <b>CG</b> Complete <b>NCSB</b> page 26 (save as assessment)</p> <p><b>CCB</b> How Long In Between using classroom daily schedule; after one new workout, complete <b>NCSB</b> p. 30 (save)</p>			

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